

From the Inside Out: How Indiana's Courts Work
Educ W505 Section 8525 June 9-20, 2008 Daily 8:00-12:30

<http://www.in.gov/judiciary/citc/special/iupui-incourts/index.html>

Contact Information:

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Course Description:

This hands-on workshop is designed to familiarize participants with the daily operation of Indiana's various courts and to provide resources for use in teaching about the courts and the law.

Course Policies:

Attendance: Attendance is required at all class meetings and fieldtrips. More than 1 absence may result in an F for the class. Please discuss with the instructor any concerns you might have.

Grading: This class is offered only as a Pass/Fail option. Requirements to pass the class include: completion of five 1-page (typed) reflection papers, completion of one 5-page (typed) "opinion" in the case of *Michael Hill v. State*, and participation in a mock oral argument. Note: passing simply requires completion and participation. All that is asked is that you put forth your best effort.

Course Materials: All course materials are provided either in the course binder and/or on the course website: <http://www.in.gov/judiciary/citc/special/iupui-incourts/index.html>

"Office Hours:"

- Dr. Osborn: Dr. Osborn will be in the Statehouse most afternoons following class time, and will be available for questions, etc. She is also available via email during regular business hours, eosborn@courts.state.in.us.
- Supreme Court Law Library: Students will have access to the Indiana Supreme Court Law Library each day after class. Students may use the computers, copy machines, and ask the staff for assistance with their research.
- Supreme Court Intern: Indiana Supreme Court intern Omar Badawi, a second year law student at IU Bloomington, will also be available to help students with their research and mock oral argument preparation.

Assignments:

1-page papers (5):

Following each of the four fieldtrips (Marion County courts, Morgan County courthouse, women's prison, and juvenile detention center) you are required to write a 1-page (typed) paper reflecting on our visit. You may focus on a description of the facility, information you learned about the judicial process, and/or how this visit might be incorporated into your teaching.

The fifth paper is a summary of an archived Indiana Supreme Court oral argument that you choose and watch from the oral arguments online database, <http://www.indianacourts.org/apps/webcasts/>. You may write about the case itself and/or about the argument from a procedural perspective.

- **Papers are due at the beginning of class the day after the fieldtrip.** The oral argument summary can be turned in at any time, but no later than Wednesday, June 18.

Final Paper:

Following your preparation and participation in a mock oral argument, and your attendance at the live Indiana Supreme Court oral argument on June 19, you will write your own legal opinion for the case *Hill v. State*. Your opinion should be approximately 5 pages (typed, double-spaced) and reflect everything you have learned about the case. Remember, this is a legally reasoned opinion based on what you have learned about the facts and the law; it is not your personal opinion. You may confer with your classmates as you prepare your opinion, but this is not a group project. Each student must prepare and turn in their own paper.

Plagiarism:*

A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:

- a. Quotes another person's actual words, either oral or written;
- b. Paraphrases another person's words, either oral or written;
- c. Uses another person's ideas, opinion or theory; or
- d. Borrows facts, statistics, or other illustrative material, unless the information is common knowledge.

*(See *Indiana University Academic Handbook*:
http://life.iupui.edu/help/docs/Part_3all.html)